

Multilingual Learners Remote/E-Learning

Hello Multilingual Students and Families!

We hope you are all doing well and staying healthy!

Some of the learning packets sent from the classroom teachers may be too challenging for students who are still developing their English language skills. We have attached some learning activities that the students can complete. If the students are able to do their work from their teachers, they should do that.

Doing these activities in English or any other language is fine! Do whatever works for you to keep your students learning. Even before this current situation, you were a valuable teacher for your child. If teaching them “school” material is too challenging or stressful, focus on teaching them things that you know. Even if they are learning things in your home language, they are still learning, and that is valuable. Reading in any language makes children stronger readers. Please keep the work your student’s do. Teachers may want to see what they’ve done when we return.

If you have internet access, students can you these option programs.

- Imagine Learning
 - Visit imaginelearning.com
 - Click log-in in top right corner
 - Click Imagine Learning & Literacy
 - Click student, and enter log-in information, our site code is 1712420
 - Student should know their log-in information, but if not, e-mail their ESL Teacher
- Where to find reading materials:
 - <https://www.storylineonline.net>
 - <https://www.wonderopolis.org>
 - <http://en.childrenslibrary.org> (click Read Books in the top left)
 - <https://www.storynory.com>
 - <https://ngexplorer.cengage.com/ngyoungexplorer/index.html>
 - <https://home.oxfordowl.co.uk/books/free-ebooks/>
 - <https://www.freechildrenstories.com>
- Learning games
 - <https://www.starfall.com/>
 - <https://www.abcya.com>

Teacher Contact Information

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Activities for Preschool - Kindergarten

Listening and Speaking Activities

- Beginner
 - Ask your child Yes/No questions about things you read or do
 - Point to objects around the room and name them
 - Ask your child to repeat things that you say, like lines in a story or parts of songs
 - Sort things into categories, like telling your child to collect all their red toys
 - Describe an item and have your child find it, like playing I-Spy
 - If you watch TV, ask your child yes/no questions about what happened
 - Look at pictures in books, magazines or newspapers and ask them to talk about the picture
- Intermediate & Advanced
 - Play rhyming games - look in books or just around the room, pick an object (or body parts) and try to find rhyming words
 - Look around the room, talk about how some things are the same or different, talk about where things are (close/far)
 - Play Simon Says
 - Sing childhood songs
 - Take walks and point out the things that you see, talk about those things
 - Watch PBS Kids (or other educational TV) together and talk about what you watched
 - Ask your child if they like things, like food, books, TV shows
 - Ask your child to re-tell stories that you've read, TV shows you've watched or stories you have told them

Reading

- Tips for reaching to your child
 - Be interactive - ask and answer questions, point out objects in the book and name them
 - Point to the words you are reading
 - Relate what you are reading to real life - if you are reading about animals, talk about pets or the zoo
 - As long as the child is interested, read things multiple times
 - Count the number of words on the page with your child

- Don't force reading time if your child is not interested, but try to make reading time special, with a special blanket or chair
- Ask your child to tell you about what you just read
- Let your child pretend to read, by making a stories that go along with pictures in a book
- Reading Materials
 - Use pictures from home to tell stories, magazines, newspapers and make up your own stories
 - Search YouTube for Read-Alouds
- Reading Activities
 - Beginner- Have your child:
 - Match cartoons to real pictures or real objects
 - Find their written name
 - Find labeled objects (find food items around the kitchen)
 - Intermediate & Advanced - Have your child:
 - Match upper & lowercase letters
 - Match letters in different fonts
 - Tell if something is a letter or a number
 - Use pictures to try to figure out words
 - Find the title of a book
 - Read short age appropriate sentences
 - Tell the difference between a letter, a word, and a sentence

Writing

- Beginner
 - Encourage them to write even if it's just scribbles
 - Draw pictures and label them with scribbles
 - Circle or underline letters or numbers (in the newspaper or magazines)
 - Trace letter or numbers
- Intermediate
 - Draw and label with letters (beginning sounds & ending sound)
 - Copy letters and numbers
 - Trace words
 - Cut out letters from Magazines and newspapers to make words

- Advanced
 - Copy words and trace sentences
 - Try sounding out words and writing them
 - Label drawings with words, do this with multiple pictures to make a “story”
 - Write words and phrases independently

Making TV Educational

- Watch educational shows, like on PBS
- Turn on the captions so the children can see the words
- Advanced: ask your child to retell the story of what happened, ask your child questions about the show (who, what, when, where, why, how)

ESL Remote/E- Learning Activities for 1st & 2nd Grade

Listening and Speaking

- Beginner
 - Follow one-step directions
 - Name everyday objects (around the house or in pictures)
 - Repeat words and phrases
- Intermediate
 - Point to an object/person that you have described (like playing I-Spy)
 - Follow two and three step directions
 - Rearrange objects based on what you tell them (putting magnets in different orders on the fridge)
 - Talk about how they feel
 - Tell your child family stories, stories about your parents and your childhood
 - Talk about how things are the same or different
- Advanced
 - Ask your child to explain what they or you are doing, even with basic tasks like brushing their teeth
 - Encourage your child to ask questions, while you are telling stories or reading books
 - Retell stories (from books, TV shows, or your stories) with details
 - Give presentations on something they have learned (from TV, or if you have taught them how to do something)

Reading

- Reading Materials
 - Use pictures from home to tell stories, magazines, newspapers and make up your own stories
 - Search YouTube for Read-Alouds
- Reading Tips
 - Read things multiple times
 - Be patient - give kids time to sound out words
 - Correcting - if a student gets a word wrong, its okay, you can correct them and move on, the reading material may be to hard for them
 - Ask your child questions about what you've read (who, what, when, where, why, how)
 - Take turns reading, sentences or pages
 - Ask your child to tell a story back to you
- Activities
 - Beginner
 - Read labels of household items
 - Follow written directions, with drawings
 - Intermediate
 - Make lists of word families (come up with words that rhyme)
 - After reading
 - Talk about a something in the story you could relate to
 - Talk about something else you read that was similar
 - Talk about something else you've learned about that was related to what you read
 - Advanced
 - Answer, what was the title, the setting, and the characters
 - Answer, what was the main idea of what you read
 - Read and follow directions (like cooking directions)

Writing - encourage your students to write! Be positive, don't worry too much about spelling or correcting errors right now, they are still learning

- Beginner
 - Copy sentences from books, newspapers, magazines

- Draw pictures to answer questions and label those pictures
- Cut out letters from Magazines and newspapers to make words
- Intermediate
 - Make lists of words for categories (like lists of animals, foods, family)
 - Complete sentences (like “I like ...”, “I went to ...”, “Apples are ...”)
 - Write your own sentences to describe pictures or people
 - Write sentences about what you are doing or how you feel
 - Let your child write out your grocery list
- Advanced
 - Write stories, make-up stories or write about things you’ve done
 - Write a report about something you’ve learned
 - Write a review of something you’ve read or watch on TV
 - Cut out pictures from magazines and newspapers and write a sentence or story for them
 - Have students write down instructions for how to do things around the house (like taking care of a pet or cleaning their room)
 - Draw pictures and write stories about them

Making TV Educational

- Watch educational shows, like on PBS
- Turn on the captions so the children can see the words
 - Have kids make a list of important words from the show and draw pictures to illustrate those words
- Ask children to retell what happened in the show
- Ask children questions about the show (who, what, when, where, why, how)
- Ask students to make predictions about what will happen next
- Use any of the above speaking, listening, reading & writing activities with TV shows

ESL Remote/E-Learning Activities for 3rd, 4th & 5th Grade

Speaking and Listening

- Talk! Talk about anything, like music, sports, politics, history, anything! Ask and answer questions, talking to you will help your child understand the world
- Beginner

- Point out objects based on description (like playing I-Spy)
- Answer yes/no questions
- Point out objects that go in categories (point to everything that's red)
- Intermediate
 - Answer simple questions, restate facts
 - Describe things (pictures, jobs, books, TV shows)
 - Retell stories and make predictions about what might happen next
 - Talk about solutions to problems
- Advanced
 - Answer questions and provide details
 - Give reports of things you've learned
 - Talk about how things are the same or different (TV shows, books, objects, foods)
 - Talk about if you like something and explain why or why not

Reading

- Reading Materials
 - Use pictures from home to tell stories, magazines, newspapers and make up your own stories
 - Search YouTube for Read-Alouds
- Beginner Activities
 - Match words/sentences to pictures (you can use magazines or newspapers)
- Intermediate & Advanced Activities
 - Answer simple questions about reading (who, what, when, where)
 - Find root words (determine that tall is the root word for tallest)
 - Answer, who are the characters in your reading, what is the setting (where does the story take place)
 - Follow directions with pictures (like cooking directions)
 - Answer, what is the main idea of what you read, and what are some details that support that main idea
 - Try to figure out the meaning of unknown words

Writing - encourage your students to write! Be positive, don't worry too much about spelling or correcting errors right now, they are still learning

- Beginner Activities

- Draw pictures and label
- Answer questions with drawings
- Copy words or sentences (from books, magazines, newspapers)
- Intermediate & Advanced Activities
 - Let your child write out your grocery list
 - Make lists (animals, food, TV Shows, anything)
 - Complete sentences (like “I like ...”, “I went to ...”, “Apples are ...”)
 - Write about how things are the same or different
 - Write summaries or reports on information you learn from
 - Write out the words of their favorite songs
 - Have your child write letters to me or classmates (we can exchange them when we are back at school, or if you can, you can send me a picture)
 - Encourage your child to start a journal, and write about whatever they want to remember or how they are feeling
 - Write review of toys, books, shows, movies, foods
 - Write about if they like something or not and why, explain what parts they liked or didn’t like

Making TV Educational

- Watch educational shows, like on PBS
- Turn on the captions so the children can see the words
 - Have kids make a list of important words from the show and draw pictures to illustrate those words
- Ask children to retell what happened in the show
- Ask children questions about the show (who, what, when, where, why, how)
- Ask students to make predictions about what will happen next
- Use any of the above speaking, listening, reading & writing activities with TV shows

ESL Remote Learning Activities for 6th, 7th, and 8th grade

Listening & Speaking activities

- Talk! Talk about anything, like music, sports, politics, history, anything! Ask and answer questions, talking to you will help your child understand the world
- Beginner Activities
 - Follow one-step oral commands/instructions
 - Identify objects, people or places from oral statements

- Repeat words or phrases (from TV shows)
- Ask and answer questions about what you are talking about, reading, or watching on TV
- Intermediate & Advanced Activities
 - Follow multi-step directions (play Simon Says)
 - Describe daily routines (explain what you're doing, like brushing your teeth or cooking food)
 - Talk about the main idea of things you've read and shows you've watched
 - Retell stories (from books and shows) and make predictions about what might happen next
 - Talk about how things are the same or different (Shows, books, objects)
 - Talk about if you like something and explain why or why not
 - Give reports of things you've learned

Reading

- Reading Materials
 - Use pictures from home to tell stories, magazines, newspapers and make up your own stories
 - Search YouTube for Read-Alouds
- Beginner Activities
 - Think of lists of words that start with the same letter, or that belong together in a category
 - Answer questions about what you've read (who, what, when, where)
- Intermediate & Advanced Activities
 - Answer, who are the characters in your reading, what is the setting (where does the story take place)
 - Figure out the main idea of what you've read, for paragraphs
 - Figure out the meaning of unknown words, using the whole sentence and pictures
 - Find root words (determine that tall is the root word for tallest)
 - Figure the cause of things that happen in stories
 - When something happens in a story, think about what might happen because of that (make a prediction)

ESL Remote Learning Activities for 6th, 7th, and 8th grade (continued)

Writing - encourage your students to write! Be positive, don't worry too much about spelling or correcting errors right now, they are still learning

- Beginner Activities
 - Draw pictures to answer questions about what you have read
 - Label pictures from newspapers and magazines
 - Make your own vocabulary cards (write a word, a definition and draw a picture)
 - Make lists (animals, food, TV Shows, anything)
- Intermediate Activities
 - Combine sentences from stories and newspapers
 - Write summaries or reports on information you learn from
 - Write out the words of their favorite songs
 - Write about how things are the same or different
 - Have your child write letters to me or classmates (we can exchange them when we are back at school, or if you can, you can send me a picture)
 - Encourage your child to start a journal, and write about whatever they want to remember or how they are feeling
 - Write review of toys, books, shows, movies, foods
 - Write about if they like something or not and why, explain what parts they liked or didn't like
- Advanced Activities
 - Write multi-paragraph reports (full page) about things you've learned
 - Write full page stories (make stories up or write about things you've done)
 - Talk about the election and write about what kind of president you want to be elected

Making TV Educational

- Watch educational shows, like on PBS
- Turn on the captions so the children can see the words
 - Have kids make a list of important words from the show and draw pictures to illustrate those words
- Ask children to retell what happened in the show
- Ask children questions about the show (who, what, when, where, why, how)
- Ask students to make predictions about what will happen next
- Use any of the above speaking, listening, reading & writing activities with TV shows

Frequently Used Word List for Writing

about	they	they're	almost	made	through
didn't	ride	won't	easy	saw	are
knew	right	again	sale	thought	every
really	listen	drink	low	young	make
there	after	little	those	answer	second
with	door	said	writing	enough	to
above	line	thing	eating	mail	area
don't	won	write	another	school	favorite
many	shook	too	around	first	measure
since	trip	beautiful	float	more	truck
small	two	name	because	found	sister
skate	before	friends	new	slow	use
being	girl	nice	usually	here	best
have	off	snap	hear	very	black
once	heard	body	wanted	sometimes	often
song	was	boy	one	bug	soon
went	sports	order	house	brothers	watch
other	how	sure	car	what	our
can't	were	stop	however	outside	phone
talk	when	caught	hurt	people	tell
where	children	idea	piece	it's	city
who	than	their	with	then	rain
kicked	crashed	wind	them	questions	junk
crash	thank	whole	clock	joke	played
that's	why	could	jump	pretty	will