



SCHOOL DISTRICT 149

292 Torrence Avenue, Calumet City, Illinois 60409
Phone (708) 868-8300; Superintendent – (708) 868-7861

*Berger-Vandenberg • Diekman • New Beginnings Learning Academy • Caroline Sibley • Carol Moseley-Braun
• Creative Communications Academy • School of Fine Arts • S.T.E.M. Academy*

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*Director of Curriculum, Instruction
& Assessment*

May, 2020

Dear Parents, Guardians and Students:

I hope that you and your family are healthy and well. Enclosed with this letter are the Remote/E-Learning instructional materials that will be used to support at home learning for the remainder of the 2019-2020 school year. The last day of school for this school year will be June 2, 2020. The purpose of these materials is to support continuous learning and to reinforce the skills that students were taught when they were physically able to attend class.

Each student is receiving an instructional packet according to their grade level. Student learning opportunities have been organized into “choice boards” or “activity boards”. Directions appear on each board so that the student will know how many assignments they need to complete and how frequently to work on a particular subject area. On most boards, students have the option to pick and choose which assignments they would like to complete. Assignments were created for every grade level to support learning in the areas of English Language Arts, Mathematics, Science, Social Studies and Health. In addition, included are activities that support our Special Area classes (Art, Music, Technology, Physical Education and Business Education). As a reminder, students normally participate in special area classes throughout the course of a school year. Therefore, students may choose to do special area activities that they would have participated in during 4th quarter. Students can submit assignments through phone conferences with their teachers, taking screenshots and uploading through email, text messages or Class Dojo.

Our goal this school year was to promote a “Love, Joy and Passion for Reading” within our students. As a result, the district experienced tremendous growth in students wanting to read. Therefore, we strongly urge parents to keep this momentum going by encouraging your child to read every day. On a daily basis, students are encouraged to participate in read alouds, the Bedtime Story Project, and to spend time reading independently or with a family member.

All administrators and teachers will continue to be available Monday - Friday from 9:00 a.m. – 2:00 p.m. to support student learning. Teachers are committed to making at least one phone call to their students each week. In addition, teachers remain in contact with students through emails, text messages and Class Dojo.

Due to the large volume of students that special area teachers instruct, teacher contact to all students is not always possible. However, please feel free to contact these teachers with any questions or concerns.

Students that receive special services (i.e. special education, ESL, speech or other therapies) will continue to receive support in accordance with their needs. Those teachers (or service providers) will work directly with their students to make sure that choice board assignments are appropriately modified for success. An accommodations list is also included in this packet which may be used for all students (as needed).

We encourage every student to continue learning by making an effort to complete the activities in this packet. However, we understand that parents may need to make modifications in what their child is able to complete based upon their household situations. The classroom teacher will strive to make this a positive learning experience for you and your child.

In closing, we want to thank each and every family for partnering with us during this unexpected journey. We are equally appreciative of the work and dedication our educators have provided throughout this process. Although the COVID-19 pandemic impacted everyone in many different ways, we are confident that our students were able to continue their engagement in valuable learning experiences. Please continue to visit our district website at www.sd149.org for important updates. Thank you again for allowing us the privilege of serving you and your students this school year.

Sincerely,

Carolyn Franklin

Director of Curriculum, Instruction and Assessment

Accommodation List

The following is a list of accommodations that may be helpful for your child. Use the accommodations that will best meet the needs of your child.

Assignments

- Extra time to complete assigned work
- Simplify directions
- Limit homework to a timeframe that is tolerable for student
- Permit assignments to be printed or typewritten • Allow breaks as necessary and offer opportunities for movement

Learning style

- Provide oral directions
- Provide visual directions, demonstrations and representations
- Use tactile and manipulative aides
- Provide short break between assignments
- Provide fidget object for manual activity (e.g. Koosh ball, clay, worry beads, etc.)
- Repeat oral instructions
- Pair written instructions with oral instructions

Reading

- Encourage sustained silent reading
- Provide visual breaks while reading
- Fold paper or cover paper so that only part is visible • Encourage oral reading

Math

- Model correct computational procedure
- Encourage self-talk
- Encourage turning lined paper sideways to maintain column alignment

Organizational/ Planning Skills

- Remind student to check over work product
- Give assignments one at a time
- Supervise student in writing full assignment in book or provide written instructions

Positive Reinforcement

- Provide reassurances and encouragement
- Focus on student strengths
- Compliment positive behavior and work • Cue students to stay on task
- Provide positive reinforcement
- Present verbal encouragement and prompts

B I N G O

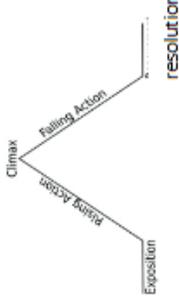
<p>Do the Fresh-Baked Cookies Slow Breathing technique <small>(Breathe in the smell of fresh cookies and hold for 5 sec. Then slowly blow on them to cool them off).</small></p>	<p>Write a thank you letter to someone</p>	<p>Make a list of all the things you are grateful for</p>	<p>Read for 15-30 minutes</p>	<p>Play a board/card game</p>
<p>Draw a picture of your favorite place</p>	<p>Do an act of kindness</p>	<p>Learn a new word</p>	<p>Make a list of 10 things you are good at doing <small>(Skills, Gifts, Abilities)</small></p>	<p>Sing a song or listen to your favorite song</p>
<p>Count backwards from 20</p>	<p>Make a card to encourage someone</p>	<p>FREE SPACE SMILE </p>	<p>Draw a picture or write about what you want to be when you grow up</p>	<p>Do a dance</p>
<p>Do the high/low stretch <small>(Reach as high up as you can and hold it for 5 seconds. Then touch the floor and hold for 5 seconds)</small></p>	<p>Compliment someone</p>	<p>Make a list of 10 things you love about who you are <small>(Character)</small></p>	<p>Do 10 Jumping Jacks or Push-ups</p>	<p>Learn how to say "My name is..." in another language</p>
<p>Give Yourself a Hug</p>	<p>Draw a picture or write a thank you note to your parent/guardian</p>	<p>Make a book about your favorite things</p>	<p>Draw a picture/write about someone who has made a difference in your life</p>	<p>Make 3 silly faces</p>

5th GRADE ELA CHOICE BOARD

Directions: Every Monday, Wednesday, and Friday select at least 1 activity from the **choice board** below to complete after reading a text of your choice. Submit evidence of your finished product to your teacher. Each activity can only be used once. Be sure to also participate in a daily read aloud. If possible, please continue utilizing Stride Academy for at least 15 minutes per day for additional practice.

<p>Write a poem (at least 10 lines long) describe either a character in the poem or a scene in the poem. Next draw a picture to illustrate the poem. (Please make sure it's colorful and neat.)</p>	<p>Choose a book of your choice to read. Then illustrate a book cover that is different from the actual cover. Finally, write a paragraph explaining why you designed it this way.</p>	<p>Record at least 5 vocabulary words that you found interesting. Illustrate the meaning of the words as they were used in the story. Explain in words why you chose those words.</p>	<p>Interview a family member about a significant moment in their life. Identify the 5 why's: Who? What? When? Where? Why? Write in complete sentences.</p>	<p>Write a comic strip that depicts a scene from your favorite book. Be sure to include character, setting and actions. Then explain in paragraph form why you choose this scene.</p>
<p>Create a list of your daily routine. Then write about why you do these things each day. Read a book or story of your choice and <u>EITHER identify the Point of View of the story</u> (ex. First Person - Where the main character is telling the story or Third Person - Where the story is being told from someone that is not in the story, using evidence from the text to support your answer. <u>Or Summarize</u> the story using a different point of view.</p>	<p>Journal: What is the name of your favorite restaurant? Explain why it is your favorite and what is your favorite type of food to order there. Then read a book or story of your choice: Identify the setting, plot and theme of the story. Explain in words why you think that is the theme of the story. Support your answer with evidence from the text.</p>	<p>Journal: When the Covid-19 quarantine has ended, what is the first thing you would like to do? Explain why. Choose a non-fiction article (Ex.- Magazine or Newspaper article) to read. Identify three text features (Ex.- Captions, Headings, Pictures, Charts/Graphs, Bold print words, or Diagrams). Analyze and explain how these text features help you to understand what the article is about.</p>	<p>Sequence of Events Choose any book. Write Book Title and Author. What are 5 main events that have happened so far in the story? Write them in order. Be sure to use transition words like: first, then, next, and last!</p>	<p>Character Description Define the word adjective. Choose a book. Write Book Title and Author. Then choose one character from the story and describe them using 5 adjectives! Write a paragraph explaining why you chose each adjective!</p>
<p>Journal: You have won a contest, and you can choose any school job (principal, teacher, etc.) to do for a day. Write a story about what you would do during this day.</p>	<p>Journal: It is important for people to feel proud of themselves. Write about a time you felt proud of yourself.</p>	<p>Summarize Write a paragraph or more to summarize the last chapter or book you read! Remember to include: Characters, Setting, Problem/Situation, and a Solution that may have happened!</p>	<p>Journal: If you could have one superpower, what would it be and why did you choose that power? Explain what good would you do with your superpower?</p>	<p>Journal: What is inside my backpack? Create a list of 5 items in your backpack. Then explain the importance of each item.</p>

ADDITIONAL 5th GRADE ELA CHOICE BOARD ACTIVITIES

<p>Journal: If you could eat only one food for the rest of your life, write about what it would be. Then draw a picture of that food.</p>	<p>Journal: List 10 things that make you happy. Make sure to write about why each one makes you happy.</p>	<p>Journal: Write a Fictional story about why leaves change colors in the fall each year.</p>	<p>Journal: Write about your opinion of the Coronavirus and what steps would take combat the pandemic.</p>	<p>Describe the main character from a book/story you have read using two similes and two metaphors. Provide details and examples from the story to support the similes and metaphors you chose.</p>
<p>Compare and Contrast Make a T Chart with (Same) on one side and (Different) on the other. Use the chart to compare yourself to the main character in a book. You should have at least five interesting comparisons.</p>	<p>Create a crossword puzzle or word search. Identify 10 interesting words in your book of choice. Then create a cross word puzzle or word search with your words. Make sure you define each word.</p>	<p>You can make 1,293 words using the letters from the word "planetarium". Using at least 5 letters, make a list of: (a) 6 nouns (b) 6 verbs (c) 6 adjectives (d) A flower (e) A form of liquid measurement (f) A type of vessel (g) How many other words can you create?</p>	<p>Write a summary about a story that you read. Then draw a picture representing what you wrote about. Write about how you would change the ending of the story. Then draw a comic strip for your favorite section of the story.</p>	<p>Plot Diagram</p>  <p>The <u>exposition</u> is the introduction to a story, including the primary characters' names, setting, mood, and time. The <u>conflict</u> is the primary problem that drives the plot of the story. The <u>rising action</u> of the story is all of the events that lead to the eventual climax. The <u>climax</u> is the most exciting point of the story. The <u>falling action</u> is everything that happens as a result of the climax. The <u>resolution</u> is not always happy, but it does complete the story.</p> <p>Read a fictional story. Identify & write a description of the five (5) parts of the plot.</p>

5th GRADE MATH CHOICE BOARD

Directions: Every Monday, Wednesday, and Friday select at least 1 activity from the **choice board** below to complete. Submit evidence of your finished product to your teacher. Each activity can only be used once. If possible, please continue utilizing BlueStreak Math for at least 15 minutes per day to practice your math fact fluency.

<p>Create a receipt for shopping at a store. Include 10 items and their cost. Now create 5 word problems that can be solved using the information in your receipt. (Use division and multiplication steps.)</p>	<p>Create a vocabulary reference book with 10 words. Define each word and give examples or illustrations. It should be colorful and neat.</p>	<p>Use manipulatives to explain how you would figure out the missing addend in these problems: $14 + \underline{\quad} = 27$ $17 + \underline{\quad} = 36$ $19 + \underline{\quad} = 42$</p> <p>Write the answers to the problems and explain how you found your answer.</p>	<p>My family's names in fractions: A) Write a name of a family member. B) Write the total # of equal parts. Write that number. C) Write a unit fraction for comparing 1 letter to the total # of letters. D) Write a fraction that represents the total # of vowels compared to the whole. E) Write a fraction that represents the total # of consonants compared to the whole. Example: Karen 5: 1/5; 2/5; 3/5</p>	<p>Create a fraction pizza. Draw a circle, create 4 equal parts and put ingredients on it. 1 whole cheese 4/4 Sauce 4/4 Pepperoni $\frac{1}{4}$ Mushrooms $\frac{1}{4}$ Onion 2/4 Olives Draw ingredients.</p>
<p>Brooklyn wants to organize her books in order of most number of pages to least number of pages. Brooklyn's longest book has 396 pages and her shortest book has $\frac{1}{4}$ (one-fourth) as many pages as the longest. If the book in the middle of her shelf has three times the number of pages of the shortest book, then how many pages does the middle book have? Solve and label each step of your answer.</p>	<p>Destiny has 3 quarts of lemonade. She sells 3 pints on Friday and 2 pints on Saturday. A) How many pints of lemonade does she have left? B) How many 4-ounce cups could she fill with what is left? Show your work and illustrate each step.</p>	<p>Use an ad, look online or estimate the price of something you really want to buy. A) State the original price. B) Figure out how much it would cost if it was 25% off. C) How much would it cost with 5% sales tax. Draw a picture of what you bought. Show your work for each step.</p>	<p>Elaine had 1.5 pounds of strawberries left over after her class party. The class ate 3.7 pounds of the strawberries. How many pounds of strawberries did Elaine buy for the party? If the strawberries were \$2.99 a pound, how much did Elaine spend on the strawberries? If Elaine gave the cashier \$20.00, how much change did she receive?</p>	<p>Identify and list the Math property used in each problem. $(4 \times 3) \times 2 = (2 \times 3) \times 4$ $6+7+10= 7+10+6$ $5+0=5$ $25 \times 5 = (20 \times 5) + (5 \times 5)$ Choose a Math Property and create an equation based on that property.</p>

ADDITIONAL 5th GRADE MATH CHOICE BOARD ACTIVITIES

<p>Ricky, Roman, Roger and Roland went fishing with their grandfather. A big fish caught by Roman was twice as big as Ricky's. Ricky's fish was twice as large as Roland's. Roger's fish was 32 ounces. It was half the size of their grandfather's. The grandfather's fish was 2 times as large as Roman's. How much did each person's fish weigh? Solve the problem. Write a paragraph explaining how you solved the problem.</p>	<p>Operation Fill Use parentheses (), and math symbols (+ , - , × , ÷) to make the answer. Create Math sentences. Ex: $(2 \times 4) - 2 = 3 = 77$ a. 1 4 2 6 9 7 = 80 b. 4 8 6 1 5 =120 c. 7 5 4 2 9 = 329 d. 3 1 2 1 5 8 2 = 77 e. 4 8 3 4 3 6 =100 f. 7 1 4 5 9 5 =45 g. 5 1 2 4 2 9 4 =400</p>	<p>Write About It Write different reasons that you might need to compare numbers in the real world.</p>	<p>Chart It!! Create a chart and write the following numbers in standard form, written form and expanded form. 2,213,343 6,054,221 4,745,009 7,430,340 Do the same for two more 7-digit numbers of your choice!</p>	<p>Place Value: Number Use place value to help you put the following numbers in order from greatest to least. 7,234; 77,177; 3,144,502; 71,235; 92,984; 90,123; 19,321; 3,414,205; 99,894; 3,441,025</p>
<p>Compare each pair of fractions. Fill in the answer with < , > , or =. Use cross multiplication to solve each problem. Show all of your work. 3/4 ___ 6/8 1/5 ___ 7/10 6/9 ___ 1/3 2/3 ___ 4/5 7/8 ___ 5/9</p>	<p>Rounding When a digit you are rounding ends in a '5', what do you do, round up or round down? Please explain. Give an example.</p>	<p>Coordinate Graph Explain how you would plot coordinate pairs on a coordinate grid. Use correct terminology in your description.</p>	<p>A-ROUND We Go! Round to the place value of the underlined digit: 13<u>6</u>,450 190,<u>98</u>7 55,<u>67</u>8,908 7,<u>16</u>3,<u>89</u>0 244,<u>7</u>89</p>	<p>Pam and John were playing a card game where you received 10 points for every face card and 4 points for every number card left in your opponent's hand. John earned 60 points from the 9 cards in Pam's hand. How many were face cards and how many were number cards? Solve the problem. Write a paragraph explaining how you solved the problem.</p>
<p>Expanded Form Compare 43,058 and 48,503 Write the numbers in expanded form. Example: 638 in expanded form is $600 + 30 + 8$</p>	<p>Dice Activity By rolling a dice twice 6 times, create six different coordinate pairs. Plot them on graph paper. (You can create your own graph paper if need to).</p>	<p>Rounding Use rounding to the nearest tenth to estimate the difference between 8.72 -3.05.</p>		

5TH GRADE SCIENCE, SOCIAL STUDIES AND HEALTH ACTIVITIES

Please complete these activities on Tuesdays and Thursdays.

Dates	Science	Health	Social Studies
May 5 th and May 7 th	Create a Covid-19 Health Pamphlet Must Include: How the virus is transmitted, symptoms and preventions.	<u>Health</u> Plan a healthy meal that will help build the immune system. Must include: Ingredients, steps for preparation and total calories.	Create a vision board. *Be as creative as you like. Must include: 1. Goals 2. Places you want to visit 3. Who or what inspires you 4. Things you want to try 5. People you love 6. Your best day (A vision board is a collage of images and words representing a person's wishes or goals, intended to serve as inspiration or motivation.)
May 12 th and May 14 th	<u>(Matter)</u> Create an outline or Anchor Chart of the 3 states of matter and list the properties of each.	<u>Health</u> Design a (10) minute Total Body Workout plan that you and your family can complete together. Must include: Exercises and time allowed for each exercise.	Complete a research project about the Governor of Illinois. In your own words, tell at least 10 facts about the Governor. Be sure to include his views about how the COVID- 19 Virus is impacting the people that live in Illinois.
May 19 th and May 21 st	<u>(Motion/Force)</u> Design your own amusement park ride. Must include: Name of the ride, an illustration of the ride, and give a description of the experience. (Example: How fast will it go? How many riders are there? How long will the ride last?)	<u>Health</u> Illustrate, color and label the food pyramid.	Create a chart or diagram that lists the 3 Branches of Government and tell the responsibilities of each branch.
May 26 th and May 28 th	<u>(Ecosystem)</u> Create a Habitat Diorama. (Habitat: The natural home of an animal, plant or other organism.) Examples: Rainforest, ocean or desert.	<u>Health</u> Create a travel brochure of a place you would like your family to visit in the future. *Make sure to include ways that you could remain safe from any diseases or viruses during the COVID-19 pandemic.	Design your own birth certificate. Must include: Your date of birth, weight, inches, hair and eye color, and place of birth. *Add your baby picture if you have one.
June 2nd	<u>(Cells)</u> Draw and label the Animal or Human Cell.		

Special Area Choice Board

P.E-Choose 1 activity to do on Mondays, Wednesdays and Fridays.

Balance and walk in a straight line.	Run in place while counting to 50.	Do 10 sit ups.	Play "Simon Says" with your family.
Race a family member.	Challenge a family member to a race.	Take a walk with someone.	Do 25 Jumping Jacks.
Dance to your favorite song.	Invent your own physical activity game.	Play catch with someone.	Play tag with a family member.
Count to 50 while jumping rope.	March in place while counting to 100 and do 10 cartwheels.	Hop on 1 foot for 2 minutes. Hop on the other one for 2 minutes.	Stretch 3 muscles for 3 minutes each.

Choose 1 activity to do every Wednesday.

ART/BUSINESS EDUCATION	MUSIC	TECHNOLOGY
Create a picture. Color it. Cut it into 8 pieces. Have someone put it back together.	Write a "Washing My Hands" song to the tune of a nursery rhyme and teach it to your family.	Work on Stride Academy (Reading) for 30 min (without games).
Design your own t-shirt. Draw a picture or use a pattern in your shirt. Color it.	Make an instrument out of household items.	Work on BlueStreak Math ~ 30 min.
Create a mask using a Dr. Seuss, Super Hero or book character.	Interview a friend or family member about their music tastes. What are their favorite songs, artists, or instruments?	Identify your 3 favorite websites. Explain why they are your favorites.
Draw a Spring or Summertime picture. Color it. Label 4 things in your picture.	Create an original dance routine to your favorite song.	Create a poster of technology items in your bedroom.
Draw your favorite meal. Color it. Label 3 things in your picture.	Make up a silly song about your favorite foods. Share your song with a friend on facetime or a phone call.	Create/Draw an emoji. What is its name? When would you use it?
Draw three things that you can see out of your window. Color your picture.	Make a list of rhyming words and turn them into song lyrics.	Write 3 "I Can" teach statements about technology. (Ex. I can teach someone to type a web address.)

