

BOARD OF EDUCATION, SCHOOL DISTRICT 149
MINUTES OF THE REGULAR BOARD MEETING AT THE ADMINISTRATIVE CENTER
JANUARY 22, 2015

The Meeting was called to order at 8:23 P.M. by Mrs. Lolita Crisler-Liggons, Board Vice-President, in the Board Room of the Administrative Center at 292 Torrence Avenue, Calumet City, Illinois.

Pledge of Allegiance was said by all.

Roll Call: Present: Members: Mrs. Gray Everett, Mrs. Jolly, Mrs. Knight, Mrs. Crisler-Liggons, Mr. Castillo, and Mrs. Eldridge Absent: Ms. Ghani and Mrs. Jolly (Jolly arrived at 8:35p.m. Also in attendance were Administrators and support personnel.

ROLL CALL

Board President's Agenda

Motion by Mrs. Eldridge, seconded by Mr. Castillo to approve the consent grouping of routine items including the minutes from the Regular Meeting and executive session held on December 18, 2014; payroll summaries for December 19, 2014 in the amount of \$886,718.12, January 2, 2015 in the amount of \$833,470.02 and January 16, 2015 in the amount of \$805,493.67 and authorize Township Treasurer to pay invoices dated January 22, 2015 consisting of 25 pages and chargeable to the following accounts as read:

APPROVE INVOICE LISTING 1/22/2015

APPROVE PAYROLL SUMMARY 12/19/2014, 1/2/2015, AND 1/16/2015

Education Fund	\$1,038,836.52
Tort Liability Fund	4,329.91
Building and Maintenance Fund	270,781.54
Transportation Fund	248,591.10

Total \$1,562,539.07

Roll call vote: Aye: Mrs. Eldridge, Castillo, Mrs. Knight and Mrs. Crisler-Liggons.

MOTION CARRIED

APPOINT DELEGATES FOR THE LEGISLATIVE UPDATE BREAKFAST FOR SCHOOL BOARD MEMBERS

Motion by Mr. Castillo, second by Mrs. Knight to appoint delegates of its School Board to attend the Illinois Association of School Boards Legislative Update Breakfast on Saturday, February 7, 2015. Roll call vote: Aye: Mr. Castillo, Mrs. Knight, Crisler-Liggons and Mrs. Eldridge. **MOTION CARRIED**

APPROVE SCHOOL BOARD'S REVISED STRATEGIC PLAN GOALS

Motion by Mrs. Eldridge, seconded by Mrs. Crisler-Liggons to approve the School Board's Revised Strategic Plan Goals. Roll call vote: Aye: Mrs. Eldridge, Mrs. Crisler-Liggons, Mrs. Knight and Mr. Castillo. **MOTION CARRIED**

APPROVE THE EVALUATION FOR SUPERINTENDENT, DR. SHELLY DAVIS-JONES FOR THE 2015-2016 SCHOOL YEAR

Motion by Mrs. Crisler-Liggons, seconded by Mrs. Eldridge to approve the Evaluation for Superintendent, Dr. Shelly Davis-Jones for the 2015-2016 school year. Roll call vote: Aye: Mrs. Crisler-Liggons, Mrs. Eldridge, Mrs. Knight and Mr. Castillo. **MOTION CARRIED**

APPROVE THE DONATION OF A MASON HAMLIN GRAND PIANO

Motion by Mr. Castillo, seconded by Mrs. Crisler-Liggons to approve the Superintendent Dr. Shelly Davis-Jones to accept the donation of a Mason Hamlin Grand Piano from Mrs. Gloria Castillo and pay for shipping delivery for the School of Fine Arts. Roll call vote: Aye: Mr. Castillo, Mrs. Crisler-Liggons, Mrs. Knight and Mrs. Eldridge.

MOTION CARRIED

APPROVAL TO ADD A NEW SAFETY PROCEDURE TO OUR DISTRICT-WIDE CRISIS PLAN

Motion by Mrs. Knight, seconded by Mrs. Eldridge to appoint the Superintendent Dr. Shelly Davis-Jones to add a new safety procedure to our District-Wide Crisis Plan to read the following: Doors not equipped with self-closing devices opening into non-sprinkler corridors remain closed at all times, especially upon evacuation. Roll call vote: Aye: Mrs. Knight, Mrs. Eldridge, Mr. Castillo and Mrs. Crisler-Liggons. **MOTION CARRIED**

ADOPT THE RESOLUTION
FOR VISION 20/20

APPROVE THE ANNUAL
FINANCIAL REPORT AND
THE AUDITED FINANCIAL
STATEMENTS FOR THE
2013-2014 SCHOOL

AUTHORIZE DR. SHELLY-
DAVIS-JONES
SUPERINTENDENT TO
APPROVE THE
ADMINISTRATION
SERVICES AGREEMENT
THROUGH TSA
CONSULTING GROUP, INC.

Motion by Mrs. Eldridge, seconded by Mrs. Knight to adopt the Resolution for Vision 20/20 for the purpose of the continuous improvement of Public education for all children for the 2014-2015 school year. Roll call vote: Aye: Mrs. Eldridge, Mrs. Knight, Mrs. Crisler-Liggons, Mr. Castillo and Mrs. Jolly. **MOTION CARRIED**

Motion by Mr. Castillo, seconded by Mrs. Eldridge to approve the Annual Financial Report and the Audited Financial Statements for the 2013-2014 school year as prepared and presented by Mr. John Kasperek of John Kasperek Company, Incorporated. Roll call vote: Aye: Mr. Castillo, Mrs. Eldridge, Mrs. Crisler-Liggons, Mrs. Knight and Mrs. Jolly. **MOTION CARRIED**

Motion by Mrs. Crisler-Liggons, seconded by Mrs. Knight to authorize Dr. Shelly-Davis-Jones Superintendent to approve the Administration Services Agreement through TSA Consulting Group, Inc. February 1, 2015 through February 1, 2016. Roll call vote: Aye: Mrs. Crisler-Liggons, Mrs. Knight, Mr. Castillo, Mrs. Jolly and Mrs. Eldridge. **MOTION CARRIED**

Meeting Open to the Public.

Special Committee Reports. None

Superintendent's Agenda.

The Superintendent requested the Principals to give their reports.

Creative Communications Academy

Mr. Scott stated CCA has just completed Terra Nova Testing and now we are in full swing for our upcoming PARCC assessment in March. Our EIA, Math, and Cross Cat teachers have been getting our students acclimated to this new form of computer assessment. Students are learning to navigate the dashboard by utilizing all the tools needed for them to be successful as well as tutorials. Thanks to Ms. Herndon for keeping us informed and guiding us through this process. At CCA we have been examining our referral process. Since we began meeting on this in November, we have watched referrals and suspensions dramatically decrease. We have been encouraging positive phone calls and constant contact on academics and behavior. We have also been working more on engaged learning which has limited the number of interruptions by making the lessons more meaningful and student driven by using our studio and media. We are proud to say 100% of our 8th grade students have passed the constitution. We also had an increase in honor roll students, from 70 to 98 students with the biggest growth occurring in 7th grade. We are looking forward to teacher/parent conferences tomorrow. We have a lot to brag about.

Science Technology Engineering Math Academy

Mr. Steele stated our Pretty Brown Girl's program began with their first session on Monday, January 12th at the S.T.E.M Academy. Girls were excited to receive an overview of the program from the facilitators. The curriculum for the program will focus on the social, emotional, and intellectual well being of our girls. It is a platform that will specifically address skin-tone and self-esteem related topics in a safe and instructional environment. I am extremely excited to have the Pretty Brown Girl program at our school and look forward to the opportunities that our girls will experience. Teachers are working hard to prepare our students for the upcoming PARCC Assessment that will be given to students in March. Teachers have also been receiving extensive professional development in regards to the implementation of the test. Students will have an opportunity over the next several weeks to work individually in our computer labs on different tutorials that will help them navigate through the assessment. We will continue to encourage parents to stress the importance of the Stride Academy program which can be accessed at home. Stride Academy provides questions that directly correlate to the types of task that our children will face on the PARCC assessment. We are continuing weekly with the implementation of our STEM mini-lessons. Teachers have been encouraged to further develop their own interpretation of the 5E model: **E**xplanation, **E**xamination, **E**ngagement, **E**xtension, and **E**valuation. On Friday, January 16th, students at S.T.E.M Academy explored the concept of "Floating Letters". Teachers will continue to explore the ideas and questions that were brought to life by students during this investigation. On Thursday, January 15th, the seventh graders at S.T.E.M

Academy were honored in recognition of their achievements for the WIN (Worldwide Interactive Network) program. 1,032 eBadges were earned by students in the area of Career Readiness. For Applied Mathematics, 37 students out of 101 reached Level 4 which is equivalent to the 8th/9th grade level. In the area titled Locating Information, 58 students out of 101 reached Level 4, which is equivalent to the 8th/9th grade level. I would like to specially recognize 7th grader Karl Lerma. Karl reached level 5 in all 3 areas of study: applied mathematics, reading for information, and locating information. Level 5 is equivalent to a 9th/10th grade level of achievement. During the week of January 20th through January 21st, students completed the second administration of the Terra Nova assessment. Teachers will be able to compare the results of this assessment with results from our first administration in September. This comparison of data between 2 points in time will be extremely helpful as teachers continue to prepare for full implementation of the new teacher evaluation tool.

Carol Moseley Braun

Mr. Love stated Carol Moseley Braun has hit the ground running in 2015. We have 82 scholars on the honor roll, with more than 30 scholars missing by .1 points. Our PBIS implementation has caused an 8 percent decrease in discipline referrals. Our teachers continue to do a wonderful job of encouraging our scholars to have excellence in the classroom and out the classroom. We held a discipline assembly focusing on the three A's: Academic, Attitude, and Accolades. We are thankful to the Board of Education for our after school programs. Rising Star, Aim High, and Pretty Brown Girl are excellent additions to our enriched district curriculum. Students and parents have given very positive feedback on the effectiveness. We are proud to announce we have a Robin Reader at Carol Moseley Braun and his name is Jude Azubuikwe. The National Center for Education Statistics chose Carol Moseley Braun to administer the NAEP examination. Our fourth graders will be privileged to take this National Assessment of Educational Progress. (NAEP)

Diekman

Mrs. Davis stated Happy New Year! We are optimistic for a very effective second half of the school. This month, we are highlighting news from the grades levels at Diekman School. *Kindergarteners* are gearing up for 3rd quarter by identifying genres... fiction, non-fiction, rhymes, and poetry. They are reading and journal writing. 3rd quarter math goals are identifying coins and their value organizing simple data graphs. Students are demonstrating knowledge of positional words. In an effort to express their unique and creative talents they have been working to compete in Snowman Contest. The final project will be judged on January 28th. *Second Grade* reading requires students to study various genres in literature and choose a favorite book to complete oral book reports. Science is always exciting! Second graders are completing a research project about animals and creating diorama habitats. The project is "Our timeline of our life". Each student will choose six personal milestones and use them to create their timeline. There are an array of speaking and listening activities happening in 2nd grade. *Third Grade* Reading: Third graders continue to read a lot of non-fiction text. . Students are using sentence starters such as "According to the text..., The author said..., In the text it said..." Students are using "Text Evidence" to answer questions, Identifying Main Ideas and Details, Using Context Clues as they compare text. Math: Students are identifying parts of a whole (Fractions), Using Number lines when identifying fractions, Comparing Fractions, Identifying "signal words" when Problem Solving. Students are learning how to prove and explain their answers when solving problems. Writing: The current focus is working on VOICE right now in "Six Traits" We are using our Smart Board for ALL subject areas. Students are working with the whole class, with partners, in groups, and independently. We are also using text evidence in all subject areas. We are also doing "hands on projects" and working in Learning Centers. *Intermediate Grades* Students are preparing for the upcoming PARCC assessment. We continue to host grade level classroom competition for the highest use of Stride Academy. Next week, students will complete the practice test for PARCC. Students are working to improve and master keyboarding skills and Stride Academy during computer time. The 5th & 6th graders are preparing for the District- wide African American History Program. The Intermediate Cross Categorical students are working on a project titled My Journey Toward Opportunity! They are creating, writing and presenting during this project. We continue to strive to improve student achievement through the pillars of the District: WE BELIEVE ...Excellence, Humanization, and Pride.

Berger-Vandenberg

Mrs. Hylton stated this month; we have continued our instructional focus of improving our instructional core to become Common Core and PARCC ready. We have learned through our study of Richard Elmore that there are only three ways to improve student learning and they are to (1) Raise the **level of content** that students are taught (2) Increase **teachers' skill & knowledge** of the content they are teaching and (3) Increase the **level of students' active learning** or engagement in the content. In our teacher team meetings over the last couple weeks, we used the

teaching channel to observe student engagement and teacher practices with the objective of seeing how well the instructional shifts (as outlined by the CCSS) are evident in the observed classrooms. Teachers identified specific practices in the videos that were aligned to the ELA and Math shifts and determined implications and goals for their own practices. This objective is directly in correlation with the district's goals. We also had 5 Berger-Vandenberg teachers presenting this same information in the district curriculum articulation meeting on January 21, 2015. We are truly headed in the right direction with student learning as we have students receiving the following award on January 30th at our 2nd Quarter Awards Assembly (71) students with perfect attendance, (13) Principal Scholars (43) student on High Honor Roll (54) students on Honor roll and (18) students receiving Merit Awards. Our students are grateful to the Board of Education for implementing the Pretty Brown Girl program in our school every Wednesday. We currently have 26 students enrolled and several waitlisted for participation. Thank you for your vision and support of the students at Berger-Vandenberg School.

New Beginnings Learning Academy

Ms. Slate stated as the second quarter has ended, our students are in the process of taking the Terra Nova II exams. We have had approximately 95% attendance during the exams. We look forward to seeing gains in the core subject areas, as we know this will help with our district, local, and national (PARCC) assessments. Our focus at New Beginnings Learning Academy in our Primary grades has been Mathematics. We know this is the area that our students are well in need of assistance. The primary teachers have been engaging the students in different skills of fractions, problem solving, and graphing. Our intermediate grades focus has been the PARCC Practice tutorials and Equation Editor Tutorial testing skills. Our third through sixth grade teachers are utilizing the computer lab with their students to make sure that our students are processing the new skills, ready and prepared for the upcoming exams that are to take place in March. WE Believe... that we will make a difference. All grade levels in the building are working diligently to help our children become more comprehensive readers, by continuing to use best practices and utilize various programs (i.e. Stride Academy & My On Reading Program, WIN Program) to enhance/improve their reading and mathematical skills through engaging activities. NBLA students are very competitive when it comes to the building-wide contests. During the holiday break, we offered a Stride Academy contest. The top ten students who scored the highest would receive lunch with the administrators! We will be providing lunch next week. Congratulations to all the winners and their teachers for continuing to encourage our students to do their best! Will be provided to the top scoring teachers of those students. They are really looking forward to this next week.

District Office

Dr. Alfred stated the theme for the Pre Kindergarten classes this month is winter. Students are learning about the many items associated with winter such as snow, polar animals, cold, etc. Students are learning these concepts through the use of science snow and science blubber. Students also continue to focus on lower and upper case letters, letter sounds, as well as continuing to increase their knowledge of numbers and writing their names. The Early Childhood Program continues to concentrate on components which will enhance learning. These components are engaging interactions and environments, research-based curricula and teaching practices, ongoing child assessments and individualized teaching and learning. Through the remainder of the school year information will be collected to measure the effectiveness in these areas. The Early Childhood Program also focuses on methods to improve educating our early learners. One step toward this goal was attending and participating in the district-wide articulation meeting Wednesday, January 21st. Prekindergarten teachers met and collaborated with Kindergarten teachers on concepts students entering Kindergarten should know. They discussed the shifts in the Common Core and how these shifts will affect the Prekindergarten curriculum. In order to comply with the shifts, teachers will incorporate drill practice, elicit evidence from text when questioning students, and include more non-fiction into their daily lessons.

Dr. Garth-Young stated I'd like to take this opportunity to share my wonderful experience of facilitating, "*Brainstorming and Bottega: The CCSS in Mathematics K-5 UNLEASED*", professional development at NBLA. This workshop design allowed the teachers to participate in a knowledge-building session concerning the understanding and implementation of the CCSS in Mathematics. The teachers: Engaged background knowledge about the Common Core State Standards in Mathematics (CCSS-Math); Identified the organization of the CCSS-Math. Analyzed the Standards for Mathematical Practice, and determined how they impact instruction in mathematics; and illustrated their understanding of these standards through the use of a large assortment of art media which was presented for discussion in a gallery forum; Analyzed the Standards for Mathematical Content, and determined how they would impact instruction in mathematics and created an action plan for implementation of

the CCSS. It has been my pleasure to collaborate with Mrs. Vedia Page on the completion of the district's English Language Learners Prekindergarten Plan for the State Board of Education. This plan of action distinguishes between the established structure of the Creative Curriculum for Preschool and the evident components of Sheltered Instruction Observation Protocol (SIOP) via instruction from our ESL staff. This plan also ensures continuity of programming when students transition from preschool to the kindergarten program. Features of this plan include upcoming professional development opportunities to fortify the Preschool for All Program, as they strive for Gold-Level status. Finally, I'd like to take the opportunity to thank the School Board and Dr. Jones for granting me the opportunity to represent our district at the **Superintendents Commission for the Study of Demographics and Diversity Annual Regional Conference** on January 29-30. Here, various educators will have an opportunity to be exposed to this Photosynthesized-STEM unit which will place our district on the cutting-edge of early childhood education. ***WE BELIEVE.....***

Ms. Herndon stated I am excited to announce that the technology team has been working feverishly to continue replacing all outdated computer labs in the district through the use of Title I funds. With these necessary enhancements the district is now able to take the new PARCC Assessments online in grades 4 through 8. As you know, the PARCC Assessments are computer-based assessments in Mathematics and English Language Arts/Literacy that give teachers, schools, students, and parents better information whether students are on track in their learning and for success after high school, and tools to help teachers customize learning to meet student needs. The PARCC assessments will be given in ELA and mathematics twice a year. The Performance Based Assessment (PBA) will be given from March 9, 2015 – April 2, 2015. The End of the Year Assessment (EOY) will be given from April 27, 2015 – May 22, 2015. The PBA and EOY results will be combined to produce a student's summative assessment score. In order to assist with this transition to online testing the teachers and administrators are being offered intensive training to ensure the teacher's and students' readiness for this assessment. The teachers are in turn providing the students with tutorials and practice test sessions on a weekly basis. In February we will conduct a practice simulation of the assessment to make sure that the students and teachers are able to confidently navigate the assessment. Last spring, the district participated in the PARCC Field Test and the information we gained by doing that has proven extremely useful in preparing for this year's testing sessions. We are also encouraging our students to continue using Stride Academy and WIN Learning to further prepare them for the PARCC Assessment. On behalf of the technology department we would like to wish everyone a Happy New Year!!

Mrs. Harris stated I am grateful to the School Board and to Dr. Davis-Jones for the implementation of the Pretty Brown Girl Program. The program began January 12th. The young ladies are extremely excited. They are all experiencing a wonderful metamorphosis. The message from Pretty Brown Girl is a message of empowerment and inspiration. The Safety Committee convened on Wednesday, January 14th. All schools completed the Active Shooter Drills in December. We are restructuring our Active Shooter Drill within the Safety Committee with the assistance of the municipalities. We are in the process of revising the Crisis Plan and updating mandates. Please to report that our After School Intervention have been doing a phenomenal job. They have handled several cases to date. They are providing excellent care to our students and parents that have been in crisis. I appreciate the School Board and the Superintendent for their vision.

Mrs. Page stated the Special Education Department is working diligently to prepare for the PARCC Assessment. The teachers are participating in the district PARCC trainings. We have also scheduled PARCC trainings that address the specific training needs of the Special Education staff. In addition, a training session has been scheduled to address the needs of English Language Learners on the PARCC Assessment. We also have an upcoming training on administering the DLM assessment. The ESL teachers are currently administering the ACCESS test to all ELL students. The test will be administered from now until February 12, 2015. The general education and ESL teachers recently completed training on the Imagine Learning program. This program is used to support the language skills development of our ELL students. In addition to preparing for the upcoming state assessments, our teachers are participating in training in the following areas: progress monitoring, interventions, accommodations, modifications and collaboration between general education and special education teachers.

Motion by Mrs. Crisler-Liggons, seconded by Mr. Castillo approval to revise the Eighth Grade Graduation Date from Wednesday, May 27, 2015 to Thursday, May 28, 2015. Roll call vote: Aye: Mrs. Crisler-Liggons, Mr. Castillo, Mrs. Knight, Mrs. Jolly and Mrs. Eldridge. **MOTION CARRIED**

APPROVAL TO REVISE
THE EIGHTH GRADE
GRADUATION DATE

<p>Motion by Mrs. Eldridge, seconded by Mrs. Knight approval for a Family Medical Leave of Absence Request for Cheryl Perry, teacher effective January 12, 2015 with an anticipated return date of February 4, 2015 for health reasons. Roll call vote: Aye: Mrs. Eldridge, Mrs. Knight, Mrs. Crisler-Liggons, Mrs. Jolly, and Mr. Castillo. MOTION CARRIED</p>	<p>APPROVAL FOR A FAMILY MEDICAL LEAVE OF ABSENCE FOR CHERYL PERRY</p>
<p>Motion by Mr. Castillo, seconded by Mrs. Knight to meet in executive session at 9:26 P.M. for the purpose to discuss the appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the public body. Roll call vote: Aye: Mr. Castillo, Mrs. Knight, Mrs. Crisler-Liggons, Mrs. Jolly and Mrs. Eldridge. MOTION CARRIED</p>	<p>EXECUTIVE SESSION</p>
<p>Motion by Mrs. Eldridge, seconded by Mrs. Jolly to resume regular session at 11:40 P.M. Roll call vote: Aye: Mrs. Eldridge, Mrs. Jolly, Mrs. Crisler-Liggons, Mrs. Knight and Mr. Castillo. MOTION CARRIED</p>	<p>REGULAR SESSION</p>
<p>Correspondence. None</p>	
<p>Bulletin Reports. None</p>	
<p>New Business.</p>	
<p>Motion by Mrs. Jolly, seconded by Mrs. Knight to approve Superintendent Dr. Shelly Davis-Jones to apply and submit the ELL Grant for the 2015-2016 school year. Roll call vote: Aye: Mrs. Jolly, Mrs. Knight, Mr. Castillo, Mrs. Eldridge and Mrs. Crisler-Liggons. MOTION CARRIED</p>	<p>APPROVAL TO APPLY AND SUBMIT THE ELL GRANT FOR THE 2015-2016 SCHOOL YEAR</p>
<p>Motion by Mrs. Crisler-Liggons, seconded by Mrs. Jolly to approve the District Pre-School Program Plan for the 2014-2017 school year. Roll call vote: Aye: Mrs. Crisler-Liggons, Mrs. Jolly, Mrs. Knight, Mr. Castillo and Mrs. Eldridge. MOTION CARRIED</p>	<p>APPROVE THE DISTRICT PRE-SCHOOL PROGRAM PLAN FOR THE 2014-2017 SCHOOL YEAR</p>
<p>Motion by Mrs. Eldridge, seconded by Mrs. Knight to approve Superintendent Dr. Shelly Davis-Jones to pay Lexia Learning Systems, Inc. invoice. Roll call vote: Aye: Mrs. Eldridge, Mrs. Knight, Mr. Castillo, Mrs. Jolly and Mrs. Crisler-Liggons. MOTION CARRIED</p>	<p>APPROVAL TO PAY LEXIA LEARNING SYSTEMS, INC. INVOICE E THE 2014-2015</p>
<p>Motion by Mrs. Crisler-Liggons, seconded by Mrs. Jolly approval to post for a Business Manager for the 2015-2016 school year. Roll call vote: Aye: Mrs. Crisler-Liggons, Mrs. Jolly, Mrs. Knight, Mr. Castillo and Mrs. Eldridge. MOTION CARRIED</p>	<p>APPROVAL TO POST FOR A BUSINESS MANAGER FOR THE 2015-2016 SCHOOL YEAR</p>
<p>Motion by Mrs. Eldridge, seconded by Mr. Castillo to approve the Settlement Agreement with SPCA concerning bargaining unit recognition upon the requested board revisions. Roll call vote: Aye: Mrs. Eldridge, Mr. Castillo, Mrs. Knight, Mrs. Jolly and Mrs. Crisler-Liggons. MOTION CARRIED</p>	<p>APPROVAL SETTLEMENT AGREEMENT WITH SPCA</p>
<p>Motion by Mrs. Jolly, seconded by Mrs. Knight approval to enter into an agreement with Condessa Delmar (Banquet Contract) for the 8th grade luncheon on May 20, 2015. Roll call vote: Aye: Mrs. Jolly, Mrs. Knight, Mr. Castillo, Mrs. Eldridge and Mrs. Crisler-Liggons. MOTION CARRIED</p>	<p>APPROVAL TO ENTER INTO AN AGREEMENT WITH CONDESSA DELMAR</p>
<p>Motion by Mrs. Jolly, seconded by Mr. Castillo to enter into an agreement with Medieval Times for the 8th grade graduation trip on May 19, 2015. Roll call vote: Aye: Mrs. Jolly, Mr. Castillo, Mrs. Eldridge, Mrs. Knight and Mrs. Crisler-Liggons. MOTION CARRIED</p>	<p>APPROVAL TO ENTER INTO AN AGREEMENT WITH MEDIEVAL TIMES</p>
<p>Motion by Mrs. Eldridge, seconded by Mrs. Knight to authorize Superintendent Dr. Shelly Davis-Jones to pay the water bills for the 2014-2015 school year. Roll call vote: Aye: Mrs. Eldridge, Mrs. Knight, Mr. Castillo, Mrs. Jolly and Mrs. Crisler-Liggons. MOTION CARRIED</p>	<p>AUTHORIZE PAYMENTS FOR THE WATER BILLS FOR 2014-2015 SCHOOL</p>

844.

Motion by Mrs. Jolly, seconded by Mr. Castillo to authorize Superintendent Dr. Shelly Davis-Jones to purchase the parent books for Parent University. Roll call vote: Aye: Mrs. Jolly, Mr. Castillo, Mrs. Eldridge, Mrs. Knight and Mrs. Crisler-Liggons.

MOTION CARRIED

AUTHORIZE PURCHASE
OF THE PARENT BOOKS
FOR PARENT
UNIVERSITY

Old Business. none

Motion by Mrs. Eldridge, seconded by Ms. Knight to adjourn at 11:50 P.M. Roll call vote: Aye: Mrs. Eldridge, Mrs. Knight, Mr. Castillo, Mrs. Crisler-Liggons and Mrs. Jolly. **MOTION CARRIED**

ADJOURNMENT

Darlene Gray Everett, President

Bertha Jolly, Secretary