

BOARD OF EDUCATION, SCHOOL DISTRICT 149  
MINUTES OF THE REGULAR BOARD MEETING VIA MICROSOFT TEAMS  
AUGUST 6, 2020

The Regular Board Meeting was held via Microsoft Teams and the meeting was called to order at 7:24 P.M. by Mrs. Darlene Gray Everett, Board President.

**Roll Call:** Present: Members: Mrs. Gray Everett, Mrs. Crisler-Liggons, Mrs. Jolly, Ms. Ghani and Mr. Tillman. Absent: Mrs. Eldridge and Mr. Castillo.

Also in attendance were: Dr. Shelly Davis-Jones, Dr. Brigitte Garth-Young, Twyla Harris, Cedric Lewis, April Brown, Carmen Canales, Carolyn Franklin, Dellnora Winters, Jamar Everett, John Shields, Dr. James Cunneen, Board Attorney, James Vasselli and Board Attorney Tiffany Nelson-Jaworski.

Meeting Open to the Public for Comments for Board Agenda – No comments were made

**Board Member Comments and Questions –**

Mrs. Crisler-Liggons questioned #13 on the President Consent Agenda, Superintendent, Dr. Davis-Jones answered with clarity.

Mrs. Crisler-Liggons questioned # 1 under Old Business; Mr. Lewis answered with clarity.

Mrs. Jolly asked due to COVID19 as it relates to the Chrome books. When we get them how will we handle the children who don't have WIFI? Dr. Garth-Young answered with clarity.

Mr. Tillman questioned according to the survey 49 parents stated they didn't have WIFI can we help them? Dr. Garth-Young answered with clarity.

Mr. Tillman questioned #11 on the President Consent Agenda; Superintendent, Dr. Davis-Jones answered with clarity.

Mrs. Crisler-Liggons questioned #6 under New Business; Superintendent, Dr. Davis-Jones answered with clarity.

Mrs. Crisler-Liggons questioned #7 under New Business; Superintendent, Dr. Davis-Jones answered with clarity.

Mr. Tillman asked is the Compliant Manager in the Illinois School Code and do we have to have two? Superintendent, Dr. Davis-Jones answered with clarity.

Mrs. Crisler-Liggons asked if there were any other questions at this time from the board.

Board Attorney, Mr. James Vasselli stated we are voting on the reopening plan and it is the discretion of the Superintendent and that is a State Law.

We have two visitors physically in the board room. They are six feet apart and we are in compliance According to the Open Meetings Act.

The Business Session began at 7:55pm

Roll Call: Mrs. Gray Everett, Mrs. Crisler-Liggons, Mrs. Jolly, Mr. Castillo and Mr. Tillman.  
Absent: Mrs. Eldridge and Ms. Ghani.

**The Pledge of Allegiance** – Said by all

**Meeting Open to the Public for Comments for Board Agenda**

Barnes Banks stated it's good to see and hear your voices I miss you all so much. I really look forward to hopefully not having our babies to return to a building, but what are we going to do to continue to educate them. Thank God for our Superintendent, Mrs. Gray Everett and the leaders. I can't wait to see what the decision will be for our babies that's what made me come out tonight. I have owned and ran a daycare for over 20 years and most of the children have been a part of my daycare throughout the district.

DKM Parent Ms. Addell stated I am the parent of Amani Correll. I am very concerned on the decision that is going to be made on today. Amani is a unique child I am not going to say special she just need a little bit of attention. I am very concerned if they decide to go to with the E-learning how she will grasp it through her brain and be able to work on her own. I want to hear a good decision, and I hope it's the best decision for the children and us being a safe haven.

Mrs. Crisler-Liggons asked if there were anymore comments, Attorney Tiffany Nelson-Jaworski stated and read the comments from the Q&A feed.

While looking through future plan, I saw 2% for sanitation. Does that cover hiring more janitorial staff and necessary supplies for classroom cleanliness? Will classrooms be sanitized throughout the day? Superintendent, Dr. Davis-Jones answered with clarity.

How will the bathroom hand washing system work with so many students washing hands before and after lunch? I heard other districts have put in sinks where drinking fountains are- is this something you would consider? Superintendent, Dr. Davis-Jones answered with clarity

What about purchasing hot spots for those who don't have WIFI. They can have 5 devices to each hot spot. Just trying to think of another option. Superintendent, Dr. Davis-Jones answered with clarity.

Why can the compliant manager investigate herself when a complaint is lodged against her by a teacher? Superintendent answered with clarity.

Mrs. Crisler-Liggons asked if there were any other question from the feed or guest.

Ms. Addell stated I know when the pandemic began it was very difficult getting the E-Learning computers or trying to purchase a computer. We didn't even get a computer all the stores were out of computers. I even tried to buy one online they were all sold out. We need to have something in place for these children. Superintendent, Dr. Davis-Jones and Dr. Garth-Young gave clarity to Ms. Addell's concerns about the computers.

Mrs. Barnes Banks asked since 90% of our children do attend the daycares that are in the district, have you guys thought about networking with the daycares. Some type of online tutoring because we are going to need help too. Superintendent, Dr. Davis-Jones answered with clarity.

**Special Committee & Consulting Reports**  
Dr. James Cunneen – General Matters of the District

**I. ECHO New Facility**

- Closing of the ECHO Bond Certificate in the amount \$863, 193.00 for 20 years.

**II. School Preparedness and Safety Advisor Mario Planera**

- Appoint Mario Planera to purchase supplies and equipment
- Thermo Cameras
- The Scope of the Thermo Cameras have been forwarded to E-2 and will be emailed to Dr. Davis Jones and Dr. Cunneen by Friday August 7, 2020.

**III. Communication**

- Communication Station in every teacher's classroom for remote/e-learning
- Voice over IP install a phone in every teacher's classroom
  - Network drop in every classroom
  - Cost efficient to lease instead of purchase
  - If we lease, refresh every 3-5 years
- Install Plexi Glass in every teacher's classroom
- Purchased cameras with microphones for all JTouch Boards in every teacher's classroom and building using, using the CARES ACT Fund and part of my allocated \$250,000. Use Microsoft Team Small Instruction and have staff meeting, professional development.

**IV. MOU with SPCA & CTA –Dr. Cunneen**

- Sanitation Report
- New Staggered Custodial Schedule
- Two Shifts
  - 6:00 am – 2:00 pm
  - 9:00 am – 5 :00 pm
- Cut the night shift out while under COVID-19
- Disinfect Program to include the following
  - baseboard
- Board what is your thought about installing Portable Handwashing Stations?
  - One for each Elementary School on first and second floor
  - One for each Middle School first and second floor

**V. Organic Life:**

- The Middle School would serve as the main hub in order for us to add a satellite site at CS and DKM for the Grab N Go Breakfast and Lunch.

**VI. First Student**

- September follow up if we move to the next phase

**VII. Phone Line Concerns**

- CMB & NBLA
- CMB all phones went down main board went down fried. It's an antiquated system. If the report finds it was a power surge, we can report to the insurance company. Possible replacement a straight attachment to AT& T line does not allow voicemail or greeting message or voice over IP.
- Phone line at NBLA in Mrs. Winter's Office may need Bridge work (Architect has been
- emailed about the problem with pictures.

**VIII. Emergency Equipment for PPE Ordered**

- Gloves- 10,000
- Shields- 500
- Masks-1000
- Gowns- 500
- Thermometers-30 the last set of ten thermometers have not arrived. We are still waiting to receive them.

**Board President Consent Agenda**

<p><b>MOTION</b> by Mrs. Crisler-Liggons, seconded by Mrs. Jolly to consolidate the President Consent Agenda items G 1-14.</p> <ol style="list-style-type: none"><li>1. Approval of the minutes of the regular board meeting held June 25, 2020.</li><li>2. Approval of the payroll summaries for June 12, 2020 in the amount of \$1,016,718.71.</li><li>3. Approval of the payroll summaries for June 19, 2020 in the amount of \$174,685.80.</li><li>4. Approval of the payroll summaries for June 26, 2020 in the amount of \$2,963,744.58</li><li>5. Approval of the payroll summaries for June 30, 2020 in the amount of \$6,914.70.</li><li>6. Approval of payroll summaries for July 10, 2020 in the amount of \$215,836.74</li><li>7. Approval of payroll summaries for July 13, 2020 in the amount of \$29,385.98</li><li>8. Approval of payroll summaries for July 24, 2020 in the amount of \$230,604.04</li></ol>	<p><b>CONSOLIDATE THE BOARD PRESIDENT CONSENT AGENDA ITEMS G 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13 AND 14</b></p>
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9. Authorize Township Treasurer to pay invoices dated July 17, 2020 consisting of 45 pages and chargeable to the following accounts:

Education Fund	\$602,840.93
Operations and Maintenance Fund	\$426,572.56
Transportation Fund	\$183,521.65
Tort Immunity	\$279,188.73

Total \$1,492,123.87

10. Authorize Township Treasurer to pay invoices dated August 6, 2020 consisting of 36 pages and chargeable to the following accounts:

Education Fund	\$863,574.90
Operations and Maintenance Fund	\$974,402.68
Transportation Fund	\$ 17,184.97
Tort Immunity	\$ 63,467.18

Total \$1,918,629.73

11. Need a motion to approve Special Education Service Agreements with the following companies with no increase in fees.

- A. Omni Therapeutics
- B. Bright Star Nursing

12. Need a motion to approve the service agreement for school nurses with Bright Star for the 2020-2021 school year.

ENCLOSURE

13. Need a motion to enter into an agreement with Roosevelt University to provide balanced literacy and coaching for schools using specified Title I Funds.

ENCLOSURE

14. Need a motion for the Board to consider approval of the Fresh Fruit and Vegetables Program for the following schools that were not selected for the program:

Carol Moseley Braun  
Diekman Elementary Schools  
New Beginning Learning Academy  
Creative Communications Academy  
School of Fine Arts  
Science Technology Engineering and Mathematics

**ROLL CALL VOTE:** Aye: Mrs. Crisler-Liggons, Mrs. Jolly, Mr. Tillman and Ms. Ghani.

**MOTION CARRIED**

**Old Business**

**MOTION** by Mrs. Jolly, seconded by Mrs. Crisler-Liggons to consolidate J Old Business items 1, 2, and 3.

1. Need a motion to issue the Title I Refund in the amount \$425,774.00.
2. Need a motion to waive all registration fees for the 2020-2021 school year.
3. Need a motion to waive all 8<sup>th</sup> grade graduation fees for the 2020-2021 school year.

**ROLL CALL VOTE:** Aye: Mrs. Jolly, Mrs. Crisler-Liggons, Ms. Ghani and Mr. Tillman.

**MOTION CARRIED**

CONSOLIDATE J OLD BUSINESS ITEMS 1, 2 AND 3

Dr. Shelly Davis Jones - Transition Reopening Plan for 2020-2021

Paraphrasing Dr. Davis-Jones stated:

First, I would like to share some good news! Three of our St. Xavier Teachers in the Alternative Certification Program have completed the program thanks to the Board of Education and the following teachers have earned their Professional Educator License and they are all certified in the State of Illinois. Congratulations to David Rigor, Nora Lyons and Jessica Skores.

I want to thank the Board of Education, Remote/E-Learning Task Force Committee, parents and the CTA Executive Board and teachers for your leadership and support during the planning and discussions during our reopening transition plan for 2020-2021 school year. I also want to thank the parents and teachers who completed the online survey during the

months of June and July on the District website. I want to thank Dr. Young for posting the survey and sharing the results. Several phone blasts were sent throughout the communities we serve to inform our parents and community to complete the survey. This was done to ensure their voices were heard and part of our plan.

The initial survey for parents and teachers was uploaded on the District's website in June, we had 452 parents and 39 parents call in to the district via phone and by the end of July we had 605 total parents complete the survey. Fifty-six percent, (56%) of the parents who completed the survey had more than one child in the district.

The data from the COVID-19 parent and teacher survey was used to determine what we believe is the best and safest plan for our children. The survey results have been analyzed and indicate the following:

- The teachers and parents completed a survey during the month of June. At the end of June, sixty percent (60%) of the teacher's survey indicated that they would return to work and 27% of parent's survey indicated they would send their child or children back to school 35% of the

parents indicated no and 37% of parents were uncertain. We kept the survey up and monitored the site to see if more parents would participate and phone blasts were sent and we noticed an increase in the survey participation at the end of July. Assuming that schools would be allowed to open in August would you send your child back to school? The data indicated the following:

- 27% of parents stated they would send their child back to school in August, 38% of parents stated no and 35% of parents are still uncertain.
- Forty-seven percent (47%) of the teacher's preferred remote learning and 39% of the parent's preferred students at home attend classroom in session remotely and participate virtually.
- As of August 5th the COVID-19 statistics are as follows:
  - Calumet City Positivity Rate is 7.5%
  - Dolton, Illinois Positivity Rate is 6.7%
  - Burnham, Illinois Positivity Rate is 5.0%
  - South Holland, Illinois Positivity Rate is 5.6%
- The positivity rate indicates a rise in COVID-19 cases and continues to be a concern for the safety and welfare of our teachers, staff, students, and school communities.

The Remote/E-Learning Task Force Committee worked over the summer on three options using the Illinois State Board of Education Guidance:

- **Face-to- Face Model Option**– was met with many challenges. schools open with significant changes including social distancing, possible alternate schedules, limited movement throughout the facility. The first option of face-to-face in full session is no longer an option because it poses the highest risk for children, teachers and staff. It is our hope that we will be able to go back to full in person learning when it is feasibly safe for all. The team worked on two other options for your consideration. After the model presentations, we will open up the floor for discussion.
- **Hybrid Blended Model Option**- Schools employ a hybrid approach to teaching and learning and experience learning both at home and school. Mrs. Winters will speak more in-depth about this model.
- **Remote 2.0 Model Option**- Due to the rise of transmission of COVID-19 cases in our communities and daily increase of positivity rates this model is the least risk for our children, teachers, parents and school communities. Mrs. Franklin will present the Remote 2.0 Model.

We have presented the state options and will do our best to answer any questions. The Board's number one goal is the safety of our students and we know you will make the best and safest decision to minimize the spread of COVID-19 in our school community and support opportunities to help our students feel safe about what the next stage of school will look like for the fall.

It is our goal to have teachers exercise their choice to work remotely or report back. If teachers choose to report back to work they will be required to participate in self-certification symptom screening, social distance, and work in isolation in their perspective classrooms while the students stay home for the first

quarter, which begins from August 24-October 23rd. Teachers will also be required to meet a number of assurances while working from home and the classroom to ensure we do a better job than spring. We will continue to monitor the COVID-19 cases, positivity rate in our communications in an effort to return to some form of in-person learning whether it is the Hybrid Blended Model or small summer school classes when safe to return.

#### Dellnora Winters - Hybrid Blended Learning Model

Paraphrasing Dellnora Winters stated:

My purpose this evening is to purport the tenets of the Hybrid Model. Thanks to the Hybrid team for their contribution in framing out the plan for the Hybrid Model. Board of Education you may enact a hybrid approach to learning in which students would alternate between being in school and learning from home. In developing this approach, the team considered several facets, including the health and safety of students and staff, the ability to provide active learning, continuity of education, the feasibility of cleaning buildings, and feasibility for parents and staff. The fabric for the Hybrid Model is:

#### Plan Highlights

- ❖ Students will be divided into two cohorts (A & B), approximately half in each to account for social distancing.
- ❖ This framework combines in-person instruction and remote learning, allowing for half of the student population to be physically on campus while the other half is at home learning remotely.
- ❖ Cohort A will be in school on Mondays and Tuesdays of each week
- ❖ Cohort B will be in school on Thursdays and Fridays of each week
- ❖ Wednesdays are remote learning days for all student groups. Planning and sanitizing for a new group of students will also occur on Wednesdays.
- ❖ Students who are not in school on their respective days will participate in remote learning.
- ❖ Special area teachers such as art and music will be brought into classrooms instead of students traveling to their rooms.

#### Plan Schedule

- ❖ School principals and administrators have developed class lists based on reasonable criteria to promote healthy class structure and learning
- ❖ Elementary students start time is 9:00 -3:30 and Middle School 8:20 -2:50
- ❖ Consideration will be given to multiple students in one household and individual family needs.

#### Educational Considerations

- ❖ Students will receive five hours of instruction in core subject areas such as ELA, Math, Science, and Social Studies.
- ❖ Students will receive lessons on social-emotional learning

#### Building Protocols

- ❖ All logistics and safety protocols that are in place for In-person learning apply to the Hybrid approach.



## Expectations for Participation at Home

- ❖ Attendance will be taken daily. Students who are not in school are expected to participate in remotely learning.
- ❖ Students are expected to complete all assignments and submit work to the classroom teacher. Submission platforms will include digital, emails, pictures uploaded by cell phone. If these options are not feasible, the teacher will work with the students to determine an acceptable method that supports student feedback and accountability.

## Special Education

- ❖ English Language Learners (ELL) will continue to receive services from ESL teachers
- ❖ Students that receive Special Education will continue to receive direct instruction with their classroom teachers and related service providers as needed.

Final thoughts and Guiding Principles to keep in mind; The Hybrid Model, according to CDC readiness and planning tool to prevent the Spread of COVID-19 in K-12 schools, states would be considered More Risk. More Risk carries the implication of small, in-person classes, activities, and events. Groups of students stay together and with the same teacher throughout/across school days, and groups do not mix.

## Carolyn Franklin - Full Remote 2.0

Paraphrasing Carolyn Franklin stated:

The Remote Learning Planning team met consistently during the summer to organize a plan that addresses the possibility of Remote Learning for our students in the Fall, 2020. This team was comprised of both teachers and administrators. Remote Learning means that students do not physically attend school and participate in learning from their homes. Chromebooks have been ordered but are not expected to arrive until after the school year begins. Therefore, a plan was developed that includes instructional learning choice board activities on paper. An Instructional Planning Team met to allow teachers to identify essential skills per grade level that students missed during 4<sup>th</sup> quarter due to COVID-19. The Reintegration Team will meet August 10<sup>th</sup> – 12<sup>th</sup> to prepare meaningful activities for the Choice Board activities that will be given to students. In addition to receiving instructional packets, each student would receive a school supply pack, dry erase boards and consumables to assist and support the learning process.

For the first four weeks of school, instructional choice board activities would include beginning of the year activities focused on relationship building, skills review and assessment, daily read alouds and social emotional learning prompts. Instructional content centered around ELA, Math, Science, Social Studies and Special Area classes will be included. Activities that include technology options would allow students with access to the internet to have additional learning opportunities on Blue Streak Math, Stride Academy, WIN Learning and other technology based programs.

If needed, instructional packets for the second half of the quarter would be created by each teacher for the individual classrooms. This would allow teachers to differentiate their instruction based on the needs of their students.

Both teachers and students will be expected to treat Remote Learning as a typical day of school as much as possible. Teachers are expected to communicate daily with their students and families through Class Dojo, phone calls and emails to support student learning and to track student attendance. Teachers will work with parents to establish a mode of communication that will meet their students' needs. Students are expected to check in daily, complete assignments, ask questions to gain better understanding and submit their work via email, pictures or through discussion with their teachers. Student attendance would be recorded and grades based on the district's grading policies would be implemented.

After chromebooks have arrived and have been distributed to students and staff, teachers would use the Google Classroom to present their lessons. Daily instruction would then be organized into scheduling that allowed students to participate with direct virtual instruction as well as independent practice. Five half days of Professional Development training was provided to teachers to equip them with skills to create meaningful lessons for their students and to teach them how to navigate through the Google Suites Platform.

Superintendent Dr. Davis-Jones stated we have presented the options and we know the board of education number one goal is the safety of their children in our community. It is our goal to have our teachers exercises their choice to work remotely or report to work. Some will work remotely and the majority will work in isolation and reporting to their building effective August 21, 2020. Because of the transmission and positivity rate we would like to recommend to the board that we move into Remote 2.0 for the 1<sup>st</sup> quarter; the 1<sup>st</sup> ten weeks. By the September 24<sup>th</sup> board meeting we need to come back to the table looking at the data, positivity rate and transmission in the community to decide if we will move to the next phase which will be the Hybrid Blended Learning Model, or if we will remain on Full Remote until the end of the 2<sup>nd</sup> quarter. At this time, it is our recommendation to the board that we start the school year off with Remote Learning for the 1<sup>st</sup> ten weeks, access and analyze and by the September 24<sup>th</sup> board meeting began the conversation with the board based on data to see if we can return to the Hybrid Blended Learning Model in the classroom which will be from October 26<sup>th</sup> to January 26<sup>th</sup>. If it is not feasibly safe we will then at that time we will recommend that we remain on Remote Learning.

<p><b>MOTION</b> by Mrs. Jolly, seconded by Mrs. Crisler-Liggons to adjourn to Closed Session at 9:40 pm pursuant to Section 2 (c) (1) of the Open Meetings Act matters, related for the purposes of consideration of appointment, employment, compensation, discipline, performance, or dismissal of specific employees of Dolton School District 149.</p> <p><b>ROLL CALL VOTE:</b> Aye: Mrs. Jolly, Mrs. Crisler-Liggons, Mr. Tillman, and Mrs. Eldridge.</p> <p><b>MOTION CARRIED</b></p>	<p>CLOSED SESSION</p>
<p><b>MOTION</b> by Mrs. Crisler-Liggons, seconded by Mrs. Jolly to come out of closed session at 10:23 pm and resume regular session.</p> <p><b>ROLL CALL VOTE:</b> Aye: Mrs. Crisler-Liggons, Mrs. Jolly, Mrs. Eldridge Mr. Tillman.</p> <p><b>MOTION CARRIED</b></p>	<p>REGULAR SESSION</p>

Roll Call: Mrs. Gray Everett, Mrs. Crisler-Liggons, Mrs. Jolly, Mrs. Eldridge and Mr. Tillman.  
 Absent: Ms. Ghani and Mr. Castillo.

**New Business**

<p><b>MOTION</b> by Mrs. Jolly, seconded by Ms. Ghani to consolidate New Business items 1, 3, 4, 5, 6, 7, and 8.</p> <ol style="list-style-type: none"><li>1. Need a motion to set the Regular Board of Education meeting schedule for the 2020-2021 school year.</li></ol> <p style="text-align: center;">ENCLOSURE</p> <ol style="list-style-type: none"><li>3. Need a motion to authorize to renew the contract for Dr. James Cunneen.</li><li>4. Need a motion for the Board to consider the approval of the School Preparedness and Safety Advisor Proposal by Planera Architects.</li></ol> <p style="text-align: center;">ENCLOSURE</p> <ol style="list-style-type: none"><li>5. Need a motion for the board to consider the recommendation for hire and authorize said contract for Danielle Franklin, Assistant Principal.</li><li>6. Need a motion to appoint John Johnson as the Title IX Coordinator, a non-compensated role as part of his required duties as Assistant Principal of the Middle School.</li><li>7. Need motion to appoint the Dr. James Cunneen as one of the Compliant Managers of the District, a non-compensated role.</li><li>8. Need a motion for the Board to consider contracts for the JetPrep Teachers entering their second year of the program.</li></ol> <p><b>ROLL CALL VOTE:</b> Aye: Mrs. Jolly, Ms. Ghani, Mr. Tillman and Mrs. Crisler-Liggons.</p> <p><b>MOTION CARRIED</b></p>	<p>CONSOLIDATE NEW BUSINESS ITEMS 1, 3, 4, 5, 6, 7, AND 8</p>
<p><b>MOTION</b> by Mrs. Jolly, seconded by Ms. Ghani to approve the consolidate New Business items 1, 3, 4, 5, 6, 7 and 8.</p> <ol style="list-style-type: none"><li>1. Need a motion to set the Regular Board of Education meeting schedule for the 2020-2021 school year.</li></ol> <p style="text-align: center;">ENCLOSURE</p> <ol style="list-style-type: none"><li>3. Need a motion to authorize to renew the contract for Dr. James Cunneen.</li><li>4. Need a motion for the Board to consider the approval of the School Preparedness and Safety Advisor Proposal by Planera Architects.</li></ol> <p style="text-align: center;">ENCLOSURE</p> <ol style="list-style-type: none"><li>5. Need a motion for the board to consider the recommendation for hire and authorize said contract for Danielle Franklin, Assistant Principal.</li></ol>	<p>APPROVE THE CONSOLIDATE NEW BUSINESS ITEMS 1, 3, 4, 5, 6, 7, AND 8</p>

<p>6. Need a motion to appoint John Johnson as the Title IX Coordinator, a non-compensated role as part of his required duties as Assistant Principal of the Middle School.</p> <p>7. Need motion to appoint the Dr. James Cunneen as one of the Compliant Mangers of the District, a non-compensated role.</p> <p>8. Need a motion for the Board to consider contracts for the JetPrep Teachers entering their second year of the program.</p> <p><b>ROLL CALL VOTE:</b> Aye: Mrs. Jolly, Mrs. Eldridge, Mr. Tillman and Mrs. Crisler-Liggons.</p> <p><b>MOTION CARRIED</b></p>	
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**Approval of Personnel**

<p><b>MOTION</b> by Mrs. Jolly, seconded by Mrs. Crisler-Liggons to approve the approval of personnel.</p> <ol style="list-style-type: none"> <li>1. Blair Anderson –ICC Para Educator</li> <li>2. Shenna Dixon – Permanent Guest Teacher</li> <li>3. Callie Haggie-Mitchell-Early Childhood Parent Educator</li> </ol> <p><b>ROLL CALL VOTE:</b> Aye: Mrs. Jolly, Mrs. Crisler-Liggons, Mr. Tillman and Mrs. Eldridge.</p> <p><b>MOTION CARRIED</b></p>	<p>APPROVE THE PERSONNEL</p>
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**Correspondence - None**

**Bulletins and Reports - None**

**Public Comments - None**

**Final Action on Closed Session Items**

<p><b>MOTION</b> by Mrs. Crisler-Liggons, seconded by Mrs. Jolly to approve items discussed in closed session.</p> <p><b>ROLL CALL VOTE:</b> Aye: Mrs. Crisler-Liggons, Mrs. Jolly, Mrs. Eldridge and Mr. Tillman.</p> <p><b>MOTION CARRIED</b></p>	<p>APPROVE ITEMS DISCUSSED IN CLOSED SESSION</p>
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Superintendent Davis-Jones recommended to the board that we move to C option III: Full Remote 2.0 for the 1<sup>st</sup> quarter of school.

<p><b>MOTION</b> by Mrs. Eldridge, seconded by Mrs. Jolly to approve K New Business item 2.</p> <p>1. Need a motion for the Board to consider the transition reopening plan for the 2020-2021 school year.</p> <p>a. Option I: Full In-Person b. Option II: Hybrid Blended Learning Model c. <b>Option III: Full Remote 2.0</b></p> <p><b>ROLL CALL VOTE:</b> Aye: Mrs. Eldridge, Mrs. Jolly, Mrs. Crisler-Liggons and Mr. Tillman. <b>MOTION CARRIED</b></p>	<p>APPROVE K NEW BUSINESS ITEM 2</p>
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Tiffany Nelson-Jaworski stated and read the comments from the Q&A feed.

As a teacher, I have turned our district into the state twice for not following special ed law. How will it be different on the virtual world? From Jennifer Walsh

Have the Pre-K windows been unbolted shut to allow for fresh air? Superintendent, Dr. Davis-Jones answered with clarity.

If computers are backed up what makes Dr. Cunneen think these classroom thermal cameras will be here in enough time to start school? Superintendent, Dr. Davis-Jones answered with clarity.

Some of The districts guest teachers were used as full time teachers last year and subs are at an all time low so it's unlikely we will have enough coverage if teachers have to go home due to illness. Mr. Tillman's thoughts were accurate. Superintendent, Dr. Davis-Jones answered with clarity.

The number of households without WIFI indicated in the survey most likely is an underestimate as parents most likely needed WIFI to complete the survey, so those without WIFI never responded. Superintendent, Dr. Davis-Jones answered with clarity.

We currently sub in specials teachers and can't always cover classrooms. Can you be more specific on the plan? Perhaps like a chain of how staff would be subbed in? Superintendent, Dr. Davis-Jones answered with clarity.

The sanitation stations mentioned are sinks or hand sanitizers? -Just trying to clarify. Thanks. Superintendent, Dr. Davis-Jones answered with clarity.

If we eventually do return to a hybrid model, would students get a new mask daily? Superintendent, Dr. Davis-Jones answered with clarity.

How did the numbers change for Teachers that have underlying conditions? I did not see a second survey sent to teachers. Superintendent, Dr. Davis-Jones answered with clarity.

How will the students learn how to use a Chromebook? It's different than a tablet or laptop. Superintendent, Dr. Davis-Jones answered with clarity.

How come the Chromebooks won't be available until October if they were ordered in the Spring? Superintendent, Dr. Davis-Jones and Dr. Garth-Young answered with clarity.

If special area teachers fill in, will it matter that they are not highly qualified? Superintendent, Dr. Davis-Jones answered with clarity.

Thank you for keeping your students, staff, and teachers safe.

Are teachers required to report into the buildings to teach or can they teach from home? Superintendent, Dr. Davis-Jones answered with clarity.

That was very inappropriate and unprofessional. I have turned you into the state twice and never stole anyone work.

**Adjournment**

<b>MOTION</b> by Mrs. Crisler-Liggons, seconded by Mrs. Jolly, to Adjourn at 10:45 p.m. <b>ROLL CALL VOTE:</b> Aye: Mrs. Crisler-Liggons, Mrs. Jolly, Mrs. Eldridge and Mr. Tillman. <b>MOTION CARRIED</b>	ADJOURNMENT
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Darlene Gray Everett, President

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Bertha Jolly, Secretary